

Degree Partnership Program Overview

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Purpose and Goals

- Improve student access, success and baccalaureate degree completion
- Expand options for college-level services and curriculum
- Improve academic program articulation
- Establish new levels of cooperation
- Joint admission / concurrent enrollment

Purpose and Goals

- Alleviate problems associated with the traditional transfer process
- Remove barriers to persistence, completion
- Reduce the cost and time required to complete a baccalaureate degree
- Develop new academic and career pathways that meet workforce demands

Admissions

- Application online
- One Cost to apply
- Changing to Degree Partnership Program

Students who have already applied to OSU

Students who have been admitted to OSU

- Transfer admission requirements, SAT scores, high school transcripts
- Residency issues
- Matriculation fee

Orientation & Registration

- CC and/or OSU Orientation
- Placement Tests
- Getting registered at CC and/or OSU
- How grades are shared between schools
- OSU requests for early grades for graduates

Financial Aid and Scholarships

- Applying for financial aid for both schools
- How aid is calculated for DPP students
- Why and how to declare a home school
- Changing home school
- Differing disbursement dates
- Payment of bills at non-home school
- Upper division credits
- Seeking and using scholarships at both schools
- OFAX

Program Articulation and Academics

- Articulation of Bacc Core
- AS vs. AAOT
- Individual Course Equivalencies
- Transferring credits back to CC
- EDI
- Value of having CC & OSU advisor

On-Line Resources

- Articulation tables
- Degree audit systems
- Websites:

<http://oregonstate.edu/partnerships/students/>

<http://www.linnbenton.edu/go/degree-partnership>

Literature

CC Transfer Function

- Access to higher education for diverse populations
- Low income, minority and first-generation students are more likely to attend community colleges
- Factors such as low tuition, small classes, and a focus on teaching and learning attract students to CC's
- Data shows CC is a gateway to baccalaureate degree attainment
- 7 out of 10 community college students expected to complete a bachelor's degree but 2 out of 10 actually do

Literature

College Students Adjustment and Transition Theory

- Integration has three distinct stages, separation, transition, and incorporation (Tinto)
- Students cope with change in three phases (moving in, moving through, or moving out).
- Adjustment is based on: situation, self, support, and coping strategies (Schlossberg)
- Student Involvement Theory – Energy into the educational an setting (Astin)

DPP Statistics

OSU DPP Stats: Winter 2012

- Total enrolled : 4323
 - Men: 2048 47.4%
 - Women: 2275 62.6%
 - Full-time: 2970 68.7%
 - Part-time: 1353 31.3%
 - US Minorities: 18%
 - Age under 25: 72%
 - Age over 24: 28%

DPP Stats: Most popular Programs

OSU Colleges

- Health & Human Sciences
- Liberal Arts
- Science
- Engineering

OSU Partner Enrollment

Winter 2012

- Linn Benton CC 3448
- Chemeketa CC 464
- Portland CC 426
- Lane CC 109
- Clackamas CC 92
- Southwest CC 46
- Umpqua CC 23
- Blue Mountain CC 19
- Clatsop CC 18

Summary

- Transfer policies required to meet the 40-40-20 goals for postsecondary attainment
- Strong transfer policies can benefit both two- and four-year colleges
- Strong articulation and transfer policies can make college more affordable for students and the colleges