Transfer Matters: Best Practices for Advising DPP Students

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Outcomes

At the end of this session, participants will be able to:

- Identify two strategies for building a collaborative relationship with their institutional counterpart.
- Identify transformational strategies for effective student referrals.
Collaborative Relationship Strategies

- Meet, Greet, & Stay Connected Through Service to Students
- Proactive Introductions
- Historical Program Connections
- Identify Your “Ask”
  - LBCC Ask - Be available (See Next Slide)
  - OSU Ask - Reach out with questions, send students to us early
- LBCC students transfer to OSU with finalized career decisions
Availability to Students

- Make it clear how/when students can connect
- Examples:
  - Advising Website
  - Email Signature

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Want to make an appointment?
Current OSU Students (currently enrolled at OSU) - schedule online through Beaver Hub
Prospective Students (former or future students exploring education programs/pathways) - schedule online at: https://education.oregonstate.edu/advising

OSU College of Education links:
- Website
- Cold Blog
- Social Media
- Land Acknowledgement
Successful Student Transitions from LBCC to OSU

- Early planning and exploration:
  - Within their first three terms of attending LBCC students will identify the university they want to attend and their major.
  - Extensive career exploration activities
- Anticipating future needs
University Exploration

- Student Question - Which university is the best?
- Official & Unofficial Tours
- Trick Question
- Students key needs from university
Career Exploration & Confirmation

- Career & Advising Support Specialist Referral
- Wage & Labor Projections/Career Coach
- Informational Interviews
- Half-day job shadows
- Practicum/Internships/CWE Experiences
- LBCC’s ED 101A & OSU’s ED 309 classes
Anticipating Needs for Future Education Majors

- ORELA Testing/Alternate Pathways
- Background Checks
- Student Teaching Expectations
- Content courses (elementary versus secondary)
Transformational Referrals

**Transactional**
Providing students’ information in a prescriptive format. (e.g., prescriptive advising)

**Transitional**
Building connections, identifying resources, and transitioning students to the other resources.

**Transformational**
Acknowledge barriers. Emphasize power of relationships. Promote advocacy and curiosity when seeking help.
Strategies for Transformational Referrals

• Foster Trust
  ○ Get to know your students
    ■ “Relentless welcome”
    ■ Get to know your partners
  ○ Be curious
    ■ Ask open-ended questions (students and partners)
  ○ Sit on the same side of the table
    ■ Solve problems together, not as opposites
Strategies for Transformational Referrals

● Encourage Help-Seeking
  ○ Walk through students what to expect
  ○ Destigmatize and debunk myths about help seeking
    ■ No, you don’t have to figure it out yourself!
  ○ Normalize vulnerability and discomfort
    ■ It can be scary to ask for help!
Strategies for Transformational Referrals

- Foster Interdependence
  - Students need support from both colleges
    - We need to support each other
  - See each new interaction as an opportunity to build new relationships
  - Students need a web of support
  - Connect them with other transfer students
Strategies for Transformational Referrals

- Create Awareness of Thoughts and Challenges
  - Help students reflect on what they need and how to ask for it.
    - Model asking questions/reaching out.
    - Ask what concerns they have about the process.
  - Work with your college partners to identify pain points and reduce barriers
In Conclusion

After today’s session, how will you:

- Build networks of relationships (students and professionals)?
  - Get to know your partners?
- Engage students in active exploration and preparation for transferring?
- Implement strategies for transformational referrals?
Questions?

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