Accessing Disability Services in College

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Overview of Accommodations in Higher Education

Determining Factors

Documentation
Personal Statement
Established history of disability
AHEAD Guidelines
Medical model vs. Social model
How to get started

• Applying/Registering
• Provide sources of documentation
  • LBCC
  • OSU
Documentation Requirements for OSU

• The Diagnosis and Functional Impacts

• Testing/documentation needs to be recent between 6 mo. – 3 years depending on disability type.

• **By itself** not acceptable = IEP, 504 Plan, or a “doctors note”.

• Must be provided by a diagnosing professional.
Documentation Requirements for LBCC

• Diagnosis
  • Statement from a diagnosing professional that includes
    • Diagnosis
    • Date of onset
    • Recommended accommodations

• Student self-report to supplement little or no documentation
  • Must clearly explain how it is currently impacting student in the learning environment
  • Evidence of history of disability
Questions to consider...

• Are there ways we can better serve students?
• What information can be shared between institutions?
• Does the student have to give documentation twice?
• What can one college provide vs. the other?
• Where do we go from here?