Disability Access Services

DOCUMENTATION AND ACCOMMODATIONS: WHAT YOU NEED TO KNOW

[Logo: Oregon State University]
Disability Access Services

• Kerr A200, Tykeson Hall (Cascades)
• www.ds.oregonstate.edu
• Serve Cascades, Corvallis, Ecampus and Newport
What does DAS do and who do we serve?

• **Mission**
  • Disability Access Services is committed to forging collaborative partnerships with the Oregon State University community to achieve accessible learning and living environments for disabled students.

• **Vision**
  • Disability Access Services aspires to and actively works towards equitable and accessible experiences for students with disabilities at Oregon State University.

• **Values**
  • The staff of DAS embraces the values of the university (accountability, diversity, integrity, respect, social responsibility) and the values of the Division of Student Affairs (knowledge, humanity, responsibility, integrity, community) but places emphasis on accessibility, equal opportunity, collaboration and learning.
DAS ENROLLMENT BY TYPE OF DISABILITY (2023-2024) TOTAL OF 1966 STUDENTS

- ADHD: 658
- Mental Health: 455
- Learning Disability: 215
- Head Injury: 42
- Autism Spectrum: 130
- Orthopedic: 29
- D/HOH: 46
- B/VI: 25
- Other: 366
Requesting Academic Accommodations

1. Accepted to Oregon State University
2. Submit a DAS application and disability documentation
3. Respond to requests for information from DAS
4. Complete a DAS orientation
Submitting a DAS application

• Online form – receive an immediate email from DAS that it has been submitted
• Upload disability documentation at this time (can also be emailed, faxed, mailed, etc.)
• Allow 2-4 weeks for review and processing
Documentation

• Documentation should be completed by a qualified professional, such as a treating or diagnosing health or mental health professional.
• Documentation from a family member is NOT accepted.
• A school plan such as an IEP or 504 Plan is not sufficient documentation in and of itself, but can be included as part of a more comprehensive evaluative report.
• For mental health disabilities, evaluation and documentation should be within the last 6 months, unless the condition is one that has stabilized.
Options for providing DAS with documentation

• A complete and detailed evaluation, diagnostic report from a provider indicating the condition and impact(s) or limitations caused as a result

• A letter from a professional on letterhead with the date, signature and credentials (a Dr.’s prescription pad note is not sufficient)

• DAS Documentation Information form
Veteran students and documentation

• eBenefits
• MyHealthyVet
• DAS Documentation form
All documentation will be evaluated on a case-by-case basis
Just because a student received something at one institution does not guarantee that they will receive it at OSU.
Requesting Housing Accommodations

1. Accepted to Oregon State University
2. Apply with UHDS – follow UHDS timelines
3. Complete a Disability Accommodation Request (DAR) through the students MyUHDS page
4. Provide documentation related to a living environment
5. Have a discussion with DAS Housing Advisers
How can you support your student’s transition?

• Start working with the student before they are taking classes at OSU regarding the transition

• Look over the documentation with your student ahead of time and talk about the accommodations they are using and why
How can you support your student’s transition?

• Encourage the student to look at the DAS website

• Encourage the student to meet with DAS early in the process. They can join us in the DAS Zoom Room Monday – Friday 10:30-12:30.
Questions
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