Degree Partnership Program Overview

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Purpose and Goals

- Improve student access, success and baccalaureate degree completion
- Expand options for college-level services and curriculum
- Improve academic program articulation
- Establish new levels of cooperation
- Joint admission / concurrent enrollment
Purpose and Goals

- Alleviate problems associated with the traditional transfer process
- Remove barriers to persistence, completion
- Reduce the cost and time required to complete a baccalaureate degree
- Develop new academic and career pathways that meet workforce demands
Admissions

- Application online
- One Cost to apply
- Changing to Degree Partnership Program
  - Students who have already applied to OSU
  - Students who have been admitted to OSU
- Transfer admission requirements, SAT scores, high school transcripts
- Residency issues
- Matriculation fee
Orientation & Registration

- CC and/or OSU Orientation
- Placement Tests
- Getting registered at CC and/or OSU
- How grades are shared between schools
- OSU requests for early grades for graduates
Financial Aid and Scholarships

- Applying for financial aid for both schools
- How aid is calculated for DPP students
- Why and how to declare a home school
- Changing home school
- Differing disbursement dates
- Payment of bills at non-home school
- Upper division credits
- Seeking and using scholarships at both schools
- OFAX
Program Articulation and Academics

- Articulation of Bacc Core
- AS vs. AAOT
- Individual Course Equivalencies
- Transferring credits back to CC
- EDI
- Value of having CC & OSU advisor
On-Line Resources

- Articulation tables
- Degree audit systems
- Websites:
  - http://oregonstate.edu/partnerships/students/
  - http://www.linnbenton.edu/go/degree-partnership
CC Transfer Function

- Access to higher education for diverse populations
- Low income, minority and first-generation students are more likely to attend community colleges
- Factors such as low tuition, small classes, and a focus on teaching and learning attract students to CC’s
- Data shows CC is a gateway to baccalaureate degree attainment
- 7 out of 10 community college students expected to complete a bachelor’s degree but 2 out of 10 actually do
Integration has three distinct stages, separation, transition, and incorporation (Tinto)

Students cope with change in three phases (moving in, moving through, or moving out).

Adjustment is based on: situation, self, support, and coping strategies (Schlossberg)

Student Involvement Theory – Energy into the educational setting (Astin)
DPP Statistics
OSU DPP Stats: Winter 2012

- Total enrolled: 4323
- Men: 2048 (47.4%)
- Women: 2275 (62.6%)
- Full-time: 2970 (68.7%)
- Part-time: 1353 (31.3%)
- US Minorities: 18%
- Age under 25: 72%
- Age over 24: 28%
DPP Stats: Most popular Programs

OSU Colleges

- Health & Human Sciences
- Liberal Arts
- Science
- Engineering
OSU Partner Enrollment
Winter 2012

- Linn Benton CC: 3448
- Chemeketa CC: 464
- Portland CC: 426
- Lane CC: 109
- Clackamas CC: 92
- Southwest CC: 46
- Umpqua CC: 23
- Blue Mountain CC: 19
- Clatsop CC: 18
Summary

- Transfer policies required to meet the 40-40-20 goals for postsecondary attainment
- Strong transfer policies can benefit both two- and four-year colleges
- Strong articulation and transfer policies can make college more affordable for students and the colleges